

Job description

AO Trauma Educational Program

International Program Editor (IPE)



Purpose

The International Program Editors for the AO Trauma Education Taskforces, as content experts, help to develop, implement, evaluate, and continually improve AO Trauma curricula.

An AO T Educational Program, also referred to as curriculum, is an integrated portfolio of educational activities and resources targeted to meet the educational needs of a clearly defined audience. A curriculum can include course activities (face-to-face modules), books, videos, e-learning modules, online “Surgery Reference” modules, seminars, and symposia.

The educational portfolio is dynamic and needs ongoing measurement of its success and revision if needed.

An AO T Education Taskforce is a team of content experts and educational specialists. Minimally, each Taskforce includes:

- International Program Editors (IPEs) appointed by the AO Trauma Education Commission (AO TEC)
- Regional Program Contributors (RPCs) appointed by the AO Trauma Regions
- Educational specialist(s) appointed by the AO Education Institute (AO EI)

Position	AO Trauma International Program Editor
Function	Program quality and success oversight and lead in content development
Scope	International with regional adaptation
Reporting to	AO Trauma Education Commission The International Program Editor(s) reports directly to the AO TEC or designated commission member(s) and works in coordination with the AO EI educational specialist.
Term	3 years

Responsibilities

The International Program Editor(s), in collaboration with the educational specialists, are responsible for the entire life-cycle of the curriculum including gap analysis, curriculum and content development, curriculum implementation, evaluation and continuous improvement. Depending on the phase of the life-cycle, specific tasks may include:

- Identify practice gaps and define target group, competencies, learning objectives, and educational strategies in collaboration with educational experts
- Develop a curriculum overview, event frameworks, course program templates and faculty syllabi, which are globally applicable and adaptable to regional differences
- Create faculty support material to facilitate curriculum implementation and raise teachers' performance
- Pool necessary expertise, including regional representatives, and coordinate their efforts
- Maintain educational content compliance with AO Trauma principles
- Ensure consistency within curriculum elements (i.e., courses, e-learning modules, Surgery Reference, videos, books, etc)
- Coordinate between curricula (Residents, masters, and sub-specialty programs) in the context of the AO Trauma lifelong learning curriculum
- Develop and encourage regional involvement and buy-in
- Set standards for the implementation, review course programs and propose changes to any given course
- Manage the post-implementation phase that involves reviewing and updating curriculum framework and content and integrating new content based on assessment and evaluation data, new clinical evidence and developments

Requirements

- Enthusiastic faculty member of AO Trauma
- Clinically active primarily in orthopedic trauma or the specialty topic
- Has clinical experience comparable to that of attendings and consultants working in an active trauma institution with a teaching environment
- Has a keen interest in the education of young surgeons and is learner-focused
- Has attended the Faculty Education Program (FEP) or equivalent, the Chairperson Education Program (CEP, CTP), and preferably also the Leader Education Program (LEP)
- Has been chairperson and faculty in several AO events in the curriculum topic
- Ability to analyze needs and evaluation and assessments results and derive appropriate recommendations
- Recognize regional needs
- Embrace collaborative and team approaches to a challenge
- Prepared to contribute adequate time and effort during the 3-year term (for face-to-face meetings, offline assignments, and online meetings)